



From Simple to Complex: Matching, Sorting, Comparing, Ordering, Patterning

Matching, sorting, comparing, ordering and patterning are essential pre-number concepts/skills that children should develop before learning about numbers. The suggested learning and developmental progression of the pre-number concepts and skills is shown in the table below.

Simple Complex					
Simple	Matching	Sorting	Comparing	Ordering	Patterning
e Complex	 Put the same type of objects together Put objects of the same colour, shape or size together Put objects of the same length or height together Put objects together based on child-determined attributes Put objects together based on two or more attributes 	 Pick out one category of objects from an assortment of objects Group two categories of objects (e.g., balls and books) from an assortment of objects Group objects by colour, shape or size Group objects by length or height Group objects by simple features (e.g., texture or type of material) Group objects by child- determined attributes Group objects by 	 Compare objects by size Compare objects by height 	 Put three or more objects in an order according to size Put three or more objects in an order according to length or height Put three or more objects in an order according to child- determined attributes 	 Recognise and copy simple patterns (e.g., ABABAB, ABBABBABB, AABAABAAB) Recognise and extend simple patterns Create simple patterns Recognise and extend complex patterns (e.g., AABBAABBAABB, ABBAABBAABB, ABBAABBAABB

This resource is adapted from pages 18 to 19 of NEL Educators' Guide for Numeracy 2022.